# PARTNERS

**CULT@INTEL**

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**Center for Social Innovation (CSI)**
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**The University of Latvia (LU)**
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**Porto Accounting and Business School (ISCAP)**
Portugal
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**Incentivise Excellence in Digitally-transformed Pedagogy: Applying Cultural Intelligence for Students' Inclusiveness and Success**

**December 2024 - November 2026**

**cultintel.lpf.lt**

Teaching for Inclusion & Success

## ABOUT THE PROJECT

- Cult@Intel project is focused on helping Higher Education (HE) teachers create more inclusive and supportive learning environments for students from diverse cultural backgrounds.
- The project promotes Cultural Intelligence (CQ) in digitally-transformed teaching, ensuring that students facing cultural barriers can succeed.

## TARGET GROUPS

1. Teachers in HEIs seeking inclusion and success students facing cultural differences by applying the pedagogy based on cultural intelligence

2. Facilitators of in-service training to develop HEIs teachers' the specific competence "Cultural Intelligence (CQ) in digitally transformed pedagogy"

3. Administrative staff in HEIs responsible for professional development and rewarding of the teachers' excellence

4. Social partners of HEIs from civil society organisations experienced in cultural diversity and non-discrimination.

## OBJECTIVES

- Training of teachers in innovative digitally transformed pedagogy based on cultural intelligence for inclusion and success of students facing cultural barriers.
- Validating teachers' cultural intelligence competence with obtaining of micro-credential.
- Provide teachers with digital practices for applying cultural intelligence within digitally transformed pedagogy.
- Promoting internalisation in HEIs by implementation the strategy to reward and incentivise excellence in teaching based on cultural intelligence.
- Supporting facilitation of in-service training for teachers.
- Sharing and promotion of the project's results.

## RESULTS

The main result is the **Educational e- Lab "Implementing innovative digitally-transformed pedagogy based on cultural intelligence"** consisting of:

**I. In-service training course for developing teachers' specific competence "Cultural intelligence in digitally-transformed pedagogy**". It includes:

1. Syllabus of the training course
2. Set of 4 NOOCs (Nano Open Online Course) for developing teachers' competence in 4 CQ capabilities:
   - Cultural Awareness and motivation,
   - Effective identification of cultural differences,
   - Addressing cultural differences,
   - Taking actionable steps to create inclusive digitally-transformed learning environment.
3. The assessment e-tool with micro-credential "Culturally intelligent teacher"
4. Learners' e-Guide on how to participate in facilitated training course

**II. e-Repository "Good digital practices for applying cultural intelligence within the digitally-transformed pedagogy".** It includes:

- OER "Set of 20 good digital teaching practices based on Cultural Intelligence"
- OER "Set of 20 real-life case studies for students" reflecting the main elements of culture
- e-Guide "How to use the e-Repository for the developing the Action Plan for teaching based on cultural intelligence"

**III. e-Guidance for implementing the strategy to reward and incentivise excellence in teaching based on cultural intelligence".** It includes:

- Strategic recommendations for administrative staff of HE institutions "Awarding excellence in teaching based on cultural intelligence".
- Pedagogical e-Toolkit to facilitate in-service training course for developing teachers' specific competence.