

**DIGI-HE Workshop 3: Developing a high-performance digital education ecosystem: assessment of institutional approaches and ambitions beyond the pandemic**

14 November, 14.00-16.00 (CEST) | Workshop | Online

What is the future of digitally enhanced learning and teaching in post-Covid higher education? As institutions “get back to normal”, will it be relegated to an emergency tool or will it become fully mainstreamed and integrated into learning and teaching? In the wake of the pandemic, many institutions wish to take stock of the lessons learnt over the past two years, but what are the first concrete steps to carry out such an assessment of digitally enhanced learning and teaching (DELT) and what does the process involve?

This workshop is the third of a three-part series aimed at supporting institutions in the assessment of their achievements and opportunities in DELT. Participants will share experiences of self-assessment, through the use of tools and frameworks for enhancing institutional approaches to DELT in post-Covid times.

**Who should attend?**

Free of charge and open to all EUA members, the workshop will be of interest to higher education leaders responsible for learning and teaching as well as anyone working on the digital transformation of learning and teaching within higher education institutions.

Participants will enjoy the opportunity to actively discuss and exchange with presenters and peers. Therefore, attendance is limited to 30 people, with a maximum of two participants per institution. Registration remains open until 24 October 2022. For further information, please consult the programme. For questions about the workshop, please contact EUA at [digihe@eua.eu](mailto:digihe@eua.eu).

**Speakers and moderators**

- Airina Volungevičienė, Director, Institute of Innovative Studies, Vytautas Magnus University, Lithuania
- Jukka Lerkkanen, Director of Management, Jyväskylä University, Finland
- Mark Brown, Director, National Institute for Digital Learning, Dublin City University, Ireland
- Michael Gaebel, Director, Higher Education Policy Unit, European University Association, Belgium
- Chaired by Alison Morrisroe, Policy and Project Officer, European University Association, Belgium

Time	Programme item
14.00	Welcome, housekeeping and presentation of <a href="#">DIGI-HE project</a>  <i>Chair, Alison Morrisroe, Policy and Project Officer, European University Association</i>
14.20	How to harness the lessons learnt from the pandemic in the institutional self-assessment of DELT? Q&A with <ul style="list-style-type: none"> <li>• Jukka Lerkkanen, Director of Management, Jyväskylä University, Finland</li> <li>• Airina Volungevičienė, Director, Institute of Innovative Studies, Vytautas Magnus University, Lithuania</li> </ul>



Time	Programme item
	<ul style="list-style-type: none"> <li>Mark Brown, Director, National Institute for Digital Learning, Dublin City University, Ireland</li> </ul> <p>This is an inverted session. Please watch the video contributions before the workshop, to be sent upon confirmation of attendance.</p> <p><i>Moderator: Michael Gaebel, Director, Higher Education Policy Unit, European University Association,</i></p>
14.40	<p>Breakout groups and report back</p> <ul style="list-style-type: none"> <li>Embarking on an institutional self-assessment of DELT</li> </ul>
15.20	<p>How to use self-assessment instruments to develop a high-performance digital education ecosystem?</p> <ul style="list-style-type: none"> <li>Presentation of inventory report, "<a href="#">Developing a high-performance digital education ecosystem: institutional self-assessment instruments</a>" <ul style="list-style-type: none"> <li><i>Mark Brown, Director, National Institute for Digital Learning, Dublin City University, Ireland</i></li> <li><i>Airina Volungevičienė, Director, Institute of Innovative Studies, Vytautas Magnus University, Lithuania</i></li> </ul> </li> </ul>
15.30	Q&A
15.45	<p>Conclusions and wrap up</p> <p><i>Chair: Alison Morrisroe, Policy and Project Officer, European University Association</i></p>

