

Biographies of speakers

DIGI-HE Workshop 3: Developing a high-performance digital education ecosystem: assessment of institutional approaches and ambitions beyond the pandemic

Monday, 14 November 2022, 14.00-16.00 (CET).

**Airina
Volungevičienė,
Director, Institute of
Innovative Studies,
Vytautas Magnus
University, Lithuania**



Airina has been working among leading researchers, methodology specialists and education policy makers in the area of technology enhanced learning (TEL) development in Europe and Lithuania since 1997. Having established the national network for distance and e-learning in the country, then Lithuanian Distance and e-Learning association (2010), she continued as a leader in research and project work to promote the development of TEL in HE, schools, VET and adult learning. Her main concern at Vytautas Magnus University is to direct Institute activities to implement its mission: to advise University teachers to design online learning and teaching, to ensure the quality of online and blended learning on the course level, to consult on how to organise online studies successfully, and to lead continuous professional development of HE and school teachers to develop their digital competences. She has also been involved in EDEN Governance since 2010, as the Board member, Vice President for Research (2016 – 2019) and the President (current, since 2016).

**Jukka Lerkkanen,
Director, Jyväskylä
Open University**



Doctor of Education

Managerial skills, strategic planning, proven social and communicational competence.

Designing and delivering career guidance and counselling services based on guidance needs.

Visiting Professorship Florida State University. Research Associate with Center for the Study of Technology in Counseling and Career Development. 2011–

Memberships

The National Forum of Open Universities, member of executive committee NICE (Network in guidance and counselling in higher education in Europe). Chair of competence level harmonization group, member of consistent tuning group, and member of quality and sustainability group. EADTU EMPOWER chair for the Off-campus, online, open and flexible education expert pool, 2017–

EADTU Virtual Mobility, Task Force member, 2019–21


EADTU Supervisory Board, member, 2019-

Publications

Einarsdottir, S., Björnsdottir, M. D., & Lerkkanen., J. 2020. Cross-Cultural Validation of Assessment instruments used in career counselling and guidance in Nordic countries. . In E. Haug, T. Hooley, J. Kettunen & R. Thomsen (Eds.), Career and career guidance in the Nordic countries. Career Development Series, 9. Leiden: Brill, 177–189 Sense. DOI: 10.1163/9789004428096_012

Andreassen, D.H., Einarsdóttir, S., Lerkkanen, J., Thomsen, R., & Wikstrand, F. 2019. Diverse histories, common ground and a shared future: The education of career guidance and counselling professionals in the Nordic countries. International Journal for Educational and Vocational Guidance. 19, (1), 1–26.

Henderikx, P., Jansen, D., Ubachs, G., Konings, L., Langhøj, S., O'Donovan, M., Bang, J., Dalsgaard, C., Kjær, A., Androulakis, G., Zöserl, E., Reif, J., Meunier, J-M., Mällinen, S., de Oliveira, C., Morer, A.,

		<p>Kananen, P., Lerkkanen, J., & Jarraud, P. 2018. <u>The Changing Pedagogical Landscape : In search of patterns in policies and practices of new modes of teaching and learning.</u></p>
<p>Mark Brown, Director, National Institute for Digital Learning, Dublin City University, Ireland</p>		<p>Mark is Director of the National Institute for Digital Learning (NIDL) based at Dublin City University (DCU). Before taking up this position and Ireland's first Chair in Digital Learning in February of 2014, Mark was Director of the National Centre for Teaching and Learning at Massey University in New Zealand. Over the last decade Mark has played key leadership roles in the implementation of several major university-wide digital learning and teaching initiatives, including the enterprise wide deployment of Moodle, the original design and development of the Mahara e-portfolio system, and the university-wide implementation of a Massive Open Online Course (MOOC) platform [Open2Study]. Professor Brown's main research interests are in Higher Education and in particular the areas of policy development, the societal benefits of university-level education, teaching and learning development, online, blended and digital learning, student success and engagement, and the nature of the student learning experience. Mark serves on several international journal editorial boards and has published extensively in the areas of online, blended and digital learning. In total, Mark has produced over 600 scholarly publications and presentations. Mark was President of the New Zealand Association for Open, Flexible and Distance Learning (DEANZ) prior to his arrival in Europe, and was also Treasurer and an executive committee member of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE). ASCILITE is the peak professional body for digital learning in Australia and New Zealand. Mark is currently an executive committee member of European Distance and e-Learning Network (EDEN) and until recently was Chair of the Innovation in Teaching and Learning Steering Committee for the European Consortium for Innovative Universities (ECIU). Professor Brown is a recipient of a National Award for Sustained Excellence in Tertiary Teaching and remains a member of the New Zealand Academy of Tertiary Teaching Excellence.</p>

**Michael Gaebel,
Director, Higher
Education Policy
Unit, European
University
Association**



Michael is the director of the Higher Education Policy Unit, which focuses on issues related to higher education learning and teaching, including the Bologna Process, lifelong learning, digitally enhanced learning and teaching and MOOCs, internationalisation and global dialogue. When he first joined the organisation in 2006, he was in charge of developing EUA's international strategy and global exchange and cooperation.

Before joining EUA, Michael worked for more than a decade in higher education cooperation and development in the Middle East, the former Soviet Union and Asia. From 2002 to 2006, he was the European Co-Director of the ASEAN-EU University Network Programme (AUNP) in Bangkok. Michael graduated with a Masters in Middle Eastern Studies and German Literature and Linguistics from the Freie University Berlin, Germany.