eNewsletter

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WHAT IS THE e-MENTORING PROJECT ABOUT?

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www.e-mentoring.eu

Successful participation in the fast-changing labour market requires the alignment of employment-related skills and competencies.

Thus, it is very important for the last year students at universities and vocational education and training (VET) institutions, as well as for adult learners to prepare themselves to re-/enter the labour market and get employed or to start own business. During the last years mentoring provided by employers and/or employees in the role of mentors is becoming a more and more common method worldwide as an effective learning process.

The project aims at transferring mentoring experiences of all three educational sectors into a common e-Mentoring model.

The virtual e-learning environment for registered users developed on Moodle will ensure the confidentiality and effectiveness of e-Mentoring process.

The e-Mentoring process is enhanced by integrating Open Educational Resources (OERs) for self-directed learning on employability and entrepreneurship into the e-Mentoring model.

It is important to make the common knowledge on e-Mentoring process accessible to 3M-Actors (Managers, Mentors, Mentees) prior to starting mentoring itself. Therefore, self-directed e-learning courses for 3M-Actors will be developed within the project and published openly with Web 2.0 tools.

E-MENTORING AIMS TO INCREASE THE CAPACITIES OF STUDENTS IN HIGH EDUCATION, VOCATIONAL EDUCATION AND TRAINING AND ADULT EDUCATION INSTITUTIONS RE-/ENTERING THE LABOUR MARKET BY COLLECTING GOOD PRACTICE EXPERIENCES AND TRANSFERRING THE BEST SOLUTIONS INTO A COMMON E-MENTORING MODEL.

e-Mentoring Model
e-Learning environment for 3M Actors:
Managers, Mentors, Mentees

e-MENTORING PROCESS
virtual learning for registered users

3M ACTORS
Self-directed learning: Manager, Mentor, Mentee

MENTEE
Self-directed learning on employability

MENTEE
Self-directed learning on entrepreneurship

SOCIAL NETWORKS
for Manager, Mentor, Mentee

THE E-MENTORING MODEL DEFINES THE WAYS OF USING ICT WITHIN THE MENTORING PROCESS AND ENHANCES LEARNING OPPORTUNITIES FOR THE TARGET GROUPS TO GET NEW SKILLS AND COMPETENCES FOR INCREASING THEIR EMPLOYABILITY.

Target groups

Managers
organisers of e-Mentoring process):
- from high education (HE) Institutions
- from vocational education and training (VET) institutions
- from adult education centres (AEC)

Mentors
- employers
- employees

Mentees
- students from HE institutions
- students from VET Institutions
- adult learners from AEC

E-MENTORING RESULTS AND ACTIVITIES

Development of State of Art Review

The aim was to prepare the basis for developing the common e-Mentoring model on employability and entrepreneurship which can be used as a part of the learning process in three sectors high education (HE), vocational education and training (VET) and adult education (AE).

The objectives for the State of Art Review were:

- to overview the situation in partner countries on potential and challenges for the implementation of e-Mentoring;
- to identify the potential of ICT to address the common learning needs for students in HE, VET and AE institutions;
- to provide recommendations for implementing the educational approach of e-Mentoring

based on innovative combination of virtual learning environments and open networking tools (Web 2.0).

To facilitate the research, the European seminar "Mentoring on employability and entrepreneurship: success stories" was held in Helsinki in March 2011.

Development of Open Education Recourses (OER)

In February 2011 the e-MENTORING partnership started to develop Open Education Recourses (OER) based on Web 2.0 tools to enhance learners' skills and competencies on employability and entrepreneurship.

In October 2011 the "European workshop on using OER for enchasing e-Mentoring" was organised in Italy.

The developed OERs will enhance the e-Mentoring process, as the mentors will be able to guide easily their mentees to use them. Partners collected good practices for employability and entrepreneurship (simulation games, videos, blogs, slideshows, hand-outs etc.).

In 2012 they will test them in working e-platform, select the best and translate them into national languages. The OERs will be used during national piloting of e-Mentoring.

Cooperation Seminars

In order to ensure mainstreaming of the project activities and outcomes in the three educational sectors, cooperation seminars with respective stakeholders - decision-makers and students / learners - and businesses took place at national levels in September-November 2011.

The aim was to discuss the need and potential of e-mentoring in education process/in study programs of HE, VET and AE institutions and benefit for businesses to provide mentors.

National cooperation seminars took place in Lithuania, Finland, Germany, Italy, Bulgaria and United Kingdom with more than 100 stakeholders from HE, VET and AE institutions and enterprises.

Pilot training for managers, mentors and mentees in 2012

In April 2012 a two-day European pilot training on e-Mentoring will be held in United Kingdom for managers and content experts, who are responsible for organising the e-Mentoring process.

The aim is to access the quality and prepare recommendations for the improvement of the developed OERs for employability and entrepreneurship, e-Mentoring platform and self-training e-learning course for 3M-actors (managers, mentors and mentees).

All partners with the help of trained managers organise national piloting trainings for mentors and mentees in July 2012.

National 9-months e-Mentoring pilot sessions start in August 2012. Some partners involve associated partners from HE and VET to ensure the wide spectre of learners/mentees to be involved to the piloting of e-Mentoring process.

Mentors are selected by partners from real working surroundings. They can be employers or employees and ensure e-Mentoring to develop skills and competences of mentees on starting business or on preparing for employment.

E-MENTORING PARTNERSHIP

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