COME AND CHECK THE QUALITY OF TECHNOLOGY ENHANCED LEARNING PROVISION

Airina Volungevičienė, Estela Daukšienė, Danutė Bačinskienė, Vytautas Magnus University, Lithuanian Distance and eLearning (LieDM) association, Lithuania, Anthony Camilieri, EFQUEL, Belgium, Dénes Zarka, Budapest University of Technology and Economics, Hungary, Claudio Dondi, Scienter, Italy, Marta Palacio, FFEUSCADI, Spain, Gábor Cser, EDEN, United Kingdom

Problem issues addressed

Are you aiming at quality? How can ICT contribute to the quality of teaching and learning, to the quality of institutional management, or to the quality of professional skills development? Do these questions interest you? These are the issues Revive VET project (www.reviveproject.eu/VET) partners are also addressing at and investigating.

The scope of Revive VET project

REVIVE VET project aims to review and revive VET practices applying innovative ICT integration methodologies and building online communities of VET professionals, who collaboratively work together, seeking to improve the quality, attractiveness and accessibility of VET services. The project consortium has already been working for several years and designed and adapted quality criteria grids and methodologies for measuring TEL quality. One of the project results, which is also publicly available at project website (www.reviveproject.eu/vet) is the "Analysis of existing practices, available methodologies and institutional needs on ICT application". It showed that the areas of ICT usage ant the educational institution vary a lot; however, the most popular ones are – modernization of education services and curriculum development. It also showed that most of educational institution representatives just do not know online networks and professional communities that would help with the ICT integration into education. The analysis results also revealed the need for more information on the methodologies of curriculum development using ICT, case development and peer review. So the partnership has been working on the issues.

Revive VET project partners and their involved internal and external experts have identified quality criteria for the application of ICT on the 3 levels: 1) institutional integration, 2) curriculum and 3) professional skills development. The validation of the quality criteria for application of ICT in VET on the 3 levels takes place at EDEN Oslo conference workshop. The validated quality criteria will be available online for the interested institutions. They will also be integrated in the case development, peer review and curriculum design methodologies via training materials on the use of these methodologies. Current project activities focus on the case development on the selected level by various partner and other educational institutions and will be followed by the peer review of some of the cases. The best presented practice, innovation or the most coherent cases will be made available publicly online. Therefore, EDEN Oslo conference workshop also invites the participants to join Revive VET community for quality in CVET under NAP area to become 1) case authors, 2) experts and peer reviewers, 3) guardians of ICT integration quality in CVET!

For more information, please visit us at EDEN Nap area or project website www.reviveproject.eu/vet.

Short description of the workshop at EDEN Oslo Conference

The aim of the workshop is to introduce Revive VET quality tools to TEL providers to enhance their skills to apply quality assurance method of peer reviewing and to contribute to the initiative of Opening Up Education. The objectives of the workshop are the following 1) to introduce the concept of peer learning and via peer reviewing; 2) to explain how peer reviewing and case development contributes to Opening Up Education; 3) to implement peer review and revive technology enhanced learning (TEL) provision on institutional, curriculum and professional skill development levels; 4) to discuss how peer reviewing meets the needs and challenges of TEL providers.

TEL providers face various challenges in TEL service provisions: how to measure the quality of services, when and how to organize staff training and how to measure and improve their skills, how to measure the quality of TEL curriculum and meet the target needs. TEL providers use a lot of ICT solutions, but internally they are quite closed from the public, managing their cases and content within closed virtual learning environments for registered users. Revive VET project invites TEL providers to build their cases using Revive VET methodologies and to exchange their practices, to open up their cases for peer reviewing, in order to peer learn and improve the quality of services. This workshop will introduce the importance of such exchange and will train participants on how to use Revive VET quality tools.